



## Parent Application

Date of application \_\_\_\_\_

Student's name \_\_\_\_\_ Gender \_\_\_\_\_ Pronouns \_\_\_\_\_

Date of birth \_\_\_\_\_ Age \_\_\_\_\_ Current grade \_\_\_\_\_ Age upcoming Sept. 1st \_\_\_\_\_

Student's current school \_\_\_\_\_ Dates & grades attended \_\_\_\_\_

Student's current teachers \_\_\_\_\_

Other schools student has attended \_\_\_\_\_

Dates & grades attended \_\_\_\_\_

Homeschooling or other experience \_\_\_\_\_

Parent/Guardian

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name  
Home address  
  
Home phone  
Cell phone  
E-mail  
Occupation

Parent/Guardian

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Student lives with (give names and relationship) \_\_\_\_\_

Names and ages of siblings \_\_\_\_\_

Are parents separated or divorced, or is either parent deceased? \_\_\_\_\_

Name of person(s) with custodial responsibility \_\_\_\_\_

Name of person(s) financially responsible for tuition payment \_\_\_\_\_

Are you applying for financial aid? \_\_\_\_\_

Are you interested in the commuter bus service? \_\_\_\_\_

How did you hear about Red Cedar School? \_\_\_\_\_

**Please answer the following questions on a separate piece of paper.**

1. Why do you think that Red Cedar would be a good fit for your child?
2. What are your child's strengths, talents and special interests (both in and out of school)?
3. What are your child's challenges and needs (both in and out of school)?
4. What would be helpful for us to know about how your child learns?
5. Please describe your child's school experience this year.
6. Has your child ever been tested or assessed for any special needs — educational, psychological or physical — or been recommended for any special services? Is your child currently on an IEP, a 504 plan, any other special plan, or receiving any special support or accommodations? This is sensitive information that we will treat confidentially. Please send all reports and documents related to any special needs of your child.
7. Please explain any significant factors that have affected your child's life.
8. Has your child ever been subject to disciplinary action (probation, suspension or expulsion), or ever been asked to withdraw from a school? If so, please explain.
9. What hopes or expectations do you have for your child in school?
10. Is there anything else that would be helpful for us to know or that you would like to tell us about your child?

When considering if Red Cedar is a good fit for a student, we will need information provided in your child's school transcript and records. We may also decide that speaking directly with staff at your child's school will be helpful. Please use the form provided to give us permission to speak with school staff or obtain records.

Signature of parent/guardian \_\_\_\_\_ Date \_\_\_\_\_

Signature of parent/guardian \_\_\_\_\_ Date \_\_\_\_\_

*Red Cedar School welcomes students of any race, color, national or ethnic origin, religion, sex, gender or sexual orientation. All students are accorded the rights, privileges, programs and activities generally made available to students at the school.*

**Application Checklist**

- **\$50 Application Fee – per family**
- **Parent Application**
- **School transcripts from 3 most recent years**
- **Permission for school contact**
- **Student Application (Grades 6 – 8)**
- **2 Teacher References (Grades 6 – 8)** One from current classroom teacher. If student is on a 504 or IEP, one should be from Special Educator. Parents, please give these to school personnel directly.
- **Financial Aid Application (optional)**

**Please mail, email or fax application materials to:**  
**Admissions**  
**Red Cedar School, PO Box 393, Bristol, VT 05443**  
**Fax: 802 453-5412**  
**admin@redcedarschool.org**



## Permission for Contact and Release of Transcripts & Records

**Student's Name** \_\_\_\_\_ **Date of Birth:** \_\_\_\_\_

**To the Student's Parent or Guardian:** *Please sign the release below and include it with your application to Red Cedar.*

I give permission for staff at Red Cedar School to speak directly to staff at my child's school. I also give permission for the release of my child's records to Red Cedar School, including a transcript of their academic records, disciplinary reports, evaluations and psychological reports, IEPs or 504 plans, health records, and any other pertinent records.

Name and address of schools to which I give this permission:

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**Signature of Parent /Guardian:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**To School Personnel:** The above student has applied for admission to the Red Cedar School.

Please mail, email or fax records to:

Admissions, Red Cedar School, PO Box 393, Bristol, VT 05443

Fax: 802 453-5412

admin@redcedarschool.org

[www.redcedarschool.org](http://www.redcedarschool.org)

Phone: 802 453-5213



## Student Application

*To be filled out by student — required for students applying for grades 6 - 8*

Student's name \_\_\_\_\_ Age \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

Current school \_\_\_\_\_ Grade \_\_\_\_\_

How did you hear about Red Cedar School? \_\_\_\_\_

**Please answer these questions on a separate piece of paper. Please write them by hand if possible.**

1. Why do you want to come to Red Cedar School? What are your hopes for your time at Red Cedar?
2. What are your biggest interests, in and out of school? How have you pursued them?
3. What is a personal challenge that you have? What have you done to work on it?
4. What is a book that you especially enjoyed recently? What did you like about it?
5. Red Cedar is a multi-age school with students ages 5 through 14. The older students play an important role in the school. The younger students look up to them, watch to see what kind of behavior they model, and appreciate the positive attention they get from older students. How do you feel about being around younger students on a daily basis? How would you handle it? What could you offer to our multi-age community?
6. Students in grades 7 and 8 at Red Cedar are given about an hour of homework daily, plus an additional half hour of reading. Students in grades 4 to 6 are given 30 – 40 minutes of homework, plus the reading. How have you handled homework to this point? How would you deal with the expectations at Red Cedar?

Signature of student: \_\_\_\_\_ Date: \_\_\_\_\_

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# Red Cedar School

## Teacher Reference

*Required for students applying for grades 6 - 8*

**Student's name** \_\_\_\_\_

**Dear Educator:** The above student is applying for admission to Red Cedar School. It is important for us to know as much as possible about a student's strengths and challenges to determine if Red Cedar is a good fit. We want as diverse a student community as possible, but also want to be responsible and take students we can effectively support and who don't need support we aren't able to give. Thank you for your time in telling us what you can about this student.

Your name \_\_\_\_\_ School \_\_\_\_\_ Position \_\_\_\_\_  
 Length of time you have known student \_\_\_\_\_ Amount of time you spend with student daily \_\_\_\_\_

What 3 adjectives first come to mind in thinking about this student? \_\_\_\_\_

	Area of Strength	Average	Area of Challenge
Intellectual curiosity			
Willingness to learn within a school setting			
Emotional steadiness and resiliency			
Social skills			
Kindness & tolerance of differences			
Cooperation to help the group			
Self control, ability to sustain attention & to control impulses			
Reciprocity, ability to engage in mutual dialogue & understanding			
Reading fluency – Skills and comprehension			
Writing – Ability to develop and clearly communicate ideas			
Writing mechanics & spelling skills			
Math skills & conceptual ability			
Homework quality & consistency			

Does this student require a regular or extra amount of support to succeed academically, socially or behaviorally, in your classroom? Does this student receive support services through the school, in or out of your classroom? If yes to either question, please explain. \_\_\_\_\_

Are there any opportunities or supports that you think would be important to help this student thrive next year? \_\_\_\_\_

We welcome any other thoughts or observations you can share about this student.

Signature \_\_\_\_\_ Date \_\_\_\_\_

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