



Parent Application

Date of application _____

Student's name _____ Gender _____ Pronouns _____

Date of birth _____ Age _____ Current grade _____ Age upcoming Sept. 1st _____

Student's current school _____ Dates & grades attended _____

Student's current teachers _____

Other schools student has attended _____

Dates & grades attended _____

Homeschooling or other experience _____

Parent/Guardian

Name

Pronouns

Home address

Phone

E-mail

Occupation

Parent/Guardian

Student lives with (give names and relationship) _____

Names and ages of siblings _____

Name of person(s) with custodial responsibility _____

Name of person(s) financially responsible for tuition payment _____

Are you applying for financial aid? _____

How did you hear about Red Cedar School? _____

Please answer the following questions on a separate piece of paper.

1. Why do you think that Red Cedar would be a good fit for your child?
2. What are your child's strengths, talents and special interests (both in and out of school)?
3. What are your child's challenges and needs (both in and out of school)?
4. What would be helpful for us to know about how your child learns?
5. Please describe your child's school experience this year.
6. Has your child ever been tested or assessed for any special needs — educational, psychological or physical — or been recommended for any special services? Is your child currently on an IEP, a 504 plan, any other special plan, or receiving any special support or accommodations? This is sensitive information that we will treat confidentially. Please send all reports and documents related to any special needs of your child.
7. Please explain any significant factors that have affected your child's life.
8. Has your child ever been subject to disciplinary action (probation, suspension or expulsion), or ever been asked to withdraw from a school? If so, please explain.
9. What hopes or expectations do you have for your child in school?
10. Is there anything else that would be helpful for us to know or that you would like to tell us about your child?

When considering if Red Cedar is a good fit for a student, we will need information provided in your child's school transcript and records. We may also decide that speaking directly with staff at your child's school will be helpful. Please use the form provided to give us permission to speak with school staff or obtain records.

Signature of parent/guardian _____ Date _____

Signature of parent/guardian _____ Date _____

Red Cedar School welcomes students of any race, color, national or ethnic origin, religion, sex, gender or sexual orientation. All students are accorded the rights, privileges, programs and activities generally made available to students at the school.

Application Checklist

- Parent Application
- \$50 Application Fee – per family
- School transcripts from 3 most recent years
- Permission for school contact
- Grades 6 – 8: Student Application & 2 Teacher References
- Financial Aid Application (optional)

Please email, mail or fax application materials to:

Admissions
admin@redcedarschool.org

Red Cedar School, PO Box 393, Bristol, VT 05443

Fax: 802 453-5412
Phone: 802 453-5213



Permission for Contact and Release of Transcripts & Records

Student's Name _____ Date of Birth: _____

To the Student's Parent or Guardian: *Please sign the release below and include it with your application to Red Cedar.*

I give permission for staff at Red Cedar School to speak directly to staff at my child's school. I also give permission for the release of my child's records to Red Cedar School, including a transcript of their academic records, disciplinary reports, evaluations and psychological reports, IEPs or 504 plans, health records, and any other pertinent records.

Name and address of schools to which I give this permission:

Signature of Parent /Guardian: _____ Date: _____

To School Personnel: The above student has applied for admission to the Red Cedar School.

Please mail, email or fax records to:

Admissions
admin@redcedarschool.org

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www.redcedarschool.org



Student Application

To be filled out by student — required for students applying for grades 6 - 8

Student's name _____ Age _____

Address _____

Phone _____ Email _____

Current school _____ Grade _____

How did you hear about Red Cedar School? _____

Please answer these questions on a separate piece of paper. Please write them by hand if possible.

1. Why do you want to come to Red Cedar School? What are your hopes for your time at Red Cedar?
2. What are your biggest interests, in and out of school? How have you pursued them?
3. What is a personal challenge that you have? What have you done to work on it?
4. What is a book that you especially enjoyed recently? What did you like about it?
5. Red Cedar is a multi-age school with students ages 5 through 14. The older students play an important role in the school. The younger students look up to them, watch to see what kind of behavior they model, and appreciate the positive attention they get from older students. How do you feel about being around younger students on a daily basis? What could you offer to our multi-age community?
6. Students in grades 5 and 6 have about a half hour of homework on week nights, plus an additional half hour of reading. Students in grades 7 and 8 at Red Cedar are given up to an hour of homework daily, plus an additional half hour of reading. How have you handled homework to this point? How would you deal with the expectations at Red Cedar?

Signature of student: _____ Date: _____

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Teacher Reference

Required for students applying for grades 6 - 8

Student's name _____

Dear Educator: The above student is applying for admission to Red Cedar School. It is important for us to know as much as possible about a student to determine if Red Cedar is a good fit. We want as diverse a student community as possible, but also want to be responsible and take students we can effectively support and who don't need support we aren't able to give. Thank you for your time in telling us what you can about this student.

Your name _____ School _____ Position _____

Length of time you have known student _____ Amount of time you spend with student daily _____

What 3 words first come to mind in thinking about this student? _____

	Area of Strength	Average	Area of Challenge
Intellectual curiosity			
Willingness to learn within a school setting			
Emotional steadiness and resiliency			
Social skills			
Kindness & tolerance of differences			
Cooperation to help the group			
Self control, ability to sustain attention and to control impulses			
Reciprocity, ability to engage in mutual dialogue & understanding			
Reading fluency – Skills and comprehension			
Writing – Ability to develop and clearly communicate ideas			
Writing mechanics & spelling skills			
Math skills & conceptual ability			
Homework quality & consistency			

Does this student require extra support to succeed academically, socially or behaviorally in your classroom?
 Does this student receive support services through the school, in or out of your classroom? If yes to either question, please explain. _____

Are there any opportunities or supports you think would be important to help this student thrive next year?

We welcome any other thoughts or observations you can share about this student.

Signature _____ Date _____

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